

Content Area: Communication Arts - Reading

Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	Missouri GLE: R2C
Reporting Topic: Literary Elements - Fiction	
Grade: 3	

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: Use details that demonstrate an in-depth comprehension of above grade-level text
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: Use details from the text to: <ul style="list-style-type: none"> Demonstrate comprehension skills previously introduced Make inferences Compare and contrast Identify cause and effect Identify the narrator Identify events from the beginning, middle and end Identify author's purpose Identify settings, character traits, and problems and solutions The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> Demonstrate comprehension skills previously introduced Make inferences Compare and contrast Identify cause and effect Identify the narrator Identify events from the beginning, middle and end Identify author's purpose Identify settings, character traits, and problems and solutions The student exhibits no major errors or gaps in the simpler details and processes.
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.